

## PRACTICE PAPER

### LIBERAL STUDIES PAPER 1

(2 hours)

This paper must be answered in English

- (1) This paper consists of three questions. **Answer ALL questions.**
- (2) The Question-Answer Book is inserted into this Question Paper. Write your answers in the spaces provided in the **Question-Answer Book**. Answers written in this Question Paper will **NOT** be marked.
- (3) Do not write in the margins. Answers written in the margins will **NOT** be marked.
- (4) After the announcement of the start of the examination, you should first write your Candidate Number in the space provided on Page 1 of the Question-Answer Book and stick barcode labels in the spaces provided on Pages 1, 3 and 5.
- (5) Supplementary answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet, and fasten them with string **INSIDE** the Question-Answer Book.
- (6) No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.
- (7) Candidates are reminded that this subject emphasises the ability to present and support points of view in a clear, concise and logical manner, rather than the ability to recall facts.

## Data-response Questions

1. Consider the following sources:

### Source A

An idling engine ban came into force in Hong Kong on 15 December 2011. It stipulates a fine of HK\$320 for drivers leaving an engine switched on for more than three minutes in total within an hour after the vehicle is brought to a halt.

Some news reporters conducted a test on the levels of carbon monoxide (an air pollutant from vehicles) at idling engine hotspots, the day before and the day after the implementation of the ban. The following are some of the findings:

Location	Average carbon monoxide level between 7pm and 9pm (micrograms per cubic metre of air)		Maximum carbon monoxide level between 7pm and 9pm (micrograms per cubic metre of air)	
	14 December 2011	16 December 2011	14 December 2011	16 December 2011
<b>Tung Choi Street, Mongkok</b>	7 469	5 252	19 139	10 853
<b>Fa Yuen Street, Mongkok</b>	3 034	3 851	4 668	8 402
<b>Lockhart Road, Causeway Bay</b>	4 551	3 384	8 753	7 235

### Source B: An extract from a newspaper report dated 5 June 2012

A drivers' concern group has characterised the idling engine ban as a "toothless tiger". Not so, said the Environmental Protection Department, pointing out that there have been 180 warnings even though no penalty tickets have been issued so far. A spokesperson for the department insists the ban is effective since drivers turn off their engines once they spot the approach of a police officer.

However, a local shop owner said he has not seen a noticeable change in drivers' behaviour. "Some drivers even stay in their vehicles so they can enjoy the air-conditioning during meal breaks," he said. A driver said the ban would improve air quality but is difficult to enforce. "You cannot turn off the engine on a hot day while waiting, especially if there are children in the car."

The chairman of the Taxi and Public Light Bus Concern Group said the three-minute rule leaves plenty of room for disputes between drivers and the authorities. However, he believes the ban can stop drivers from sleeping in their vehicles.

Under the law, taxis at stands and the first two minibuses at terminals are exempt. Vehicles operated by welfare agencies to carry the elderly or operate as mobile clinics are also exempt. All drivers are exempt when very hot weather or rainstorm warnings are in force.

- (a) Compare the carbon monoxide level data on the two days shown in Source A. (4 marks)
- (b) ‘The idling engine ban is “a toothless tiger”.’ To what extent do you agree with this view? Explain your answer with reference to Sources A and B and your own knowledge. (8 marks)
- (c) Suggest and explain THREE ways to enhance the effectiveness of the idling engine ban in Hong Kong. (8 marks)

2. Consider the following sources:

**Source A:** An extract from a newspaper report dated 6 April 2012

In a case of illegal trading of human organs on the mainland, a teenager sold a kidney so that he could buy a smart phone and a tablet computer.

The teenager was from one of the mainland's poorest provinces, where inhabitants frequently leave to find work and a better life elsewhere. He bought a smart phone and a tablet computer, and when asked by his mother where he got the money, admitted selling a kidney. Such electronic products are highly popular on the mainland, but are priced beyond the reach of many people on the mainland. The case is causing alarm on the mainland as citizens worry about increasing consumerism, particularly among the young. One commentator wrote, "This teenager's stupid behaviour shows his materialistic values."

The mainland has banned the trading of human organs since 2007. Statistics from the Ministry of Health showed that about 1.5 million people on the mainland need transplants, but only around 10 000 transplants are performed annually because of the lack of legally available organs. Consequently, some patients turn to the black market to obtain human organs.

In 2008, an international summit meeting noted that with the increasing use of the Internet and the willingness of patients in rich countries to travel and purchase organs, the illegal trading of human organs has become a global problem. A joint declaration was made by the delegates to try to combat the problem.

**Source B**



- (a) From Source A, identify and explain THREE factors that are contributing to the illegal trading of human organs on the mainland. (6 marks)
- (b) 'Illegal trading of human organs is the dark side of globalization.' Explain how Sources A and B support this view. (8 marks)

3. Consider the following extract of a survey report (published in 2012) on young people aged 15-24 in Hong Kong:

**Table 1: The leisure activities that young people most commonly participate in**  
(Respondents were asked to indicate three leisure activities)

Leisure Activity	Percentage (%)
Browsing the Internet	65.0
Watching television	38.3
Shopping	37.6
Home audio-visual entertainment (such as listening to music, watching movies)	27.9
Reading	22.5
Playing electronic games	19.7
Sports activities	18.7
Going to the cinema	14.6
Arts and cultural activities	11.5
Karaoke singing	9.7
Borrowing books from the library	6.7
Participating in interest classes	5.4
Doing voluntary work	5.0
Others	7.7

**Table 2: Participation rates of young people in charitable activities and social participation activities in the previous three months**

Activity	Never	Seldom	Sometimes	Often
Charitable activities (such as volunteer services, fund-raising, donating money, donating blood, etc.)	22.5%	37.8%	33.0%	6.7%
Social participation activities (such as forums, public assemblies and public marches, etc.)	58.0%	27.2%	12.2%	2.6%

- (a) What do you think might be the impacts of the pattern of participation in activities shown in Tables 1 and 2 on the personal growth of young people in Hong Kong? Identify and explain TWO impacts. (6 marks)
- (b) 'The level of participation of young people in Hong Kong community affairs will be raised through the introduction of the Senior Secondary Liberal Studies curriculum.' To what extent do you agree with this view? Explain your answer. (8 marks)

**END OF PAPER**

Sources of materials used in this paper will be acknowledged in the *Hong Kong Diploma of Secondary Education Practice Papers* published by the Hong Kong Examinations and Assessment Authority at a later stage.

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**HKDSE 2013**  
**PRACTICE PAPER**  
**LIBERAL STUDIES**  
**PAPER 1**  
**Question-Answer Book**

1. (a) Compare the carbon monoxide level data on the two days shown in Source A. (4 marks)

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(b) 'The idling engine ban is "a toothless tiger".' To what extent do you agree with this view? Explain your answer with reference to Sources A and B and your own knowledge. (8 marks)

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(c) Suggest and explain THREE ways to enhance the effectiveness of the idling engine ban in Hong Kong. (8 marks)

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2. (a) From Source A, identify and explain THREE factors that are contributing to the illegal trading of human organs on the mainland. (6 marks)

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Answers written in the margins will not be marked.

(b) 'Illegal trading of human organs is the dark side of globalization.' Explain how Sources A and B support this view. (8 marks)

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3. (a) What do you think might be the impacts of the pattern of participation in activities shown in Tables 1 and 2 on the personal growth of young people in Hong Kong? Identify and explain TWO impacts. (6 marks)

[illegible]

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(b) 'The level of participation of young people in Hong Kong community affairs will be raised through the introduction of the Senior Secondary Liberal Studies curriculum.' To what extent do you agree with this view? Explain your answer. (8 marks)

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