

## Section E Suggested Answers

### TASK 1: Report

Maximum marks 58

#### Background:

##### *Nature and Aims of the programme*

1. extra-curricular
2. non-academic
3. to guide students to more balanced approach to life / not to focus too narrowly on academic skills
4. to develop social / interpersonal / recreational skills
5. let students develop new interests

##### *How the idea began*

6. Winnie Fong / (Managing Director of) Orient Airlines contacted HKC
7. (Winnie Fong) was student at HKC
8. wants to repay debt of gratitude
9. Orient Airlines gives money to project each year to improve society
10. This year the focus is education

##### *Principal's opinion*

11. principal – in favour of it

##### *Financial arrangements*

12. Orient Airlines will pay for
  13. administration / organisation
  14. 1 (full-time) staff co-ordinator
  15. extra equipment / furniture and fittings
  16. school to provide any other materials
- } *linked to Orient Airlines*

#### Data collection

17. questionnaire to senior students
18. asked staff / teachers at staff meeting
19. searched for / found newspaper articles // searched newspaper database / in library

#### Findings

##### *Questionnaire*

20. (large) majority of / most students in favour
21. most students prefer 1 evening a week
22. most students prefer to have it on Friday

##### *Staff's opinion*

23. most teachers – positive
24. think it will broaden students' minds

*Expert opinion*

- 25. participants in extra-curricular activities achieve higher academic results / grade point averages
  - 26. led to increased university admission / job offers
  - 27. develop ability to make decisions
  - 28. develop ability to think creatively
  - 29. better adjusted individuals
  - 30. healthier relationships as adults
  - 31. Appropriate citation(s): University of Coimbra and/or Chinese U (*correctly linked to content*)
- } *related to the University of Coimbra*
- } *related to Chinese U*

**Problems/Solutions**

- 32. attendance goes down / falls // students stop coming
- 33. charge small enrolment fee
- 34. children getting home at night / after programme
- 35. arrange shuttle bus service
- 36. (parents concerned that) programme decreases exam preparation time // exam performance will drop
- 37. suspend program before exam periods
- 38. neighbours' complaints // disturbance to neighbours
- 39. all musical activities finish by 8 pm
- 40. damage to school property
- 41. student patrol set up
- 42. shortage of volunteer supervisors / teachers // teachers' heavy workload
- 43. get volunteers from students' parents / relatives

**Conclusion**

- 44. 45. 2 points available for a short summary of findings and potential problems and solutions
- 46. recommendation to go ahead with the programme

**Presentation Marks**

**Relevance**

Lots of irrelevant material	Some irrelevant material	Hardly any irrelevant material
0	2	4

This award is based on whether or not the candidate has included irrelevant, inappropriate or unnecessary material.

**Readability**

Poor	Satisfactory	Very Good
0	2	4

This is an overall impression mark of the 'readability' of the candidate's work, i.e. is it difficult or easy to follow?  
Readability includes:

- General organisation of report.
- The logical organisation of ideas. Are related or similar ideas grouped together logically and presented in a logical order?
- The appropriate use of paragraphing to help the reader follow the organisation.
- The appropriate use of signposts or cohesive devices to link ideas, showing, for example, contrast, similarity, continuation.
- The appropriate use of generality, specifics, and examples to effectively make points.

### Language

<b>Poor</b>	<b>Satisfactory</b>	<b>Very Good</b>
0	2	4

This is an overall impression mark of language used.

The 'language' mark is an overall assessment of vocabulary, spelling, grammatical accuracy, range and variety of structure used (for candidate's own language) and appropriate adaptation (for largely-copied language).

**TASK 2: Chart of possible activities**

Maximum marks 30

Activity	Name of volunteer supervisor	Venue needed	Is venue available?	Specific benefit for students
Football	Rob Kong	Football field	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	C47/G48 It enhances the ability to work with others
49 Photography	Joe Lee	Classroom	<input checked="" type="checkbox"/> 50 Yes <input type="checkbox"/> No	C51/G52 It can increase / increases students' awareness of (all aspects of) their environment
53 Karaoke	James To	Hall	<input checked="" type="checkbox"/> 54 Yes <input type="checkbox"/> No	C55/G56 Students participants (can) become increasingly confident in their own abilities
57 Water Colour Painting	Lin Wang	Art Room	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> 58 No	C59/G60 It will increase students' willingness / Students will be more willing to experiment with new ideas
61 Computer Graphics	Anna Lung	Computer Room	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> 62 No	C63/G64 Students are equipped / It can equip students for future studies in a technology-oriented society
65 Chess	Simon Fung	Classroom	<input checked="" type="checkbox"/> 66 Yes <input type="checkbox"/> No	C67/G68 It develops (students') / Students develop analytical / mathematical skills
69 Ballet	Jenny Lam	Gym	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> 70 No	C71/G72 It cultivates an ability to express oneself / It improves physical strength / fitness
73 Archery	Norman Yuen	Basketball Courts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> 74 No	C75/G76 It aids in the development of students' powers of concentration

'C' points – Items are given a point for correct content.

'G' points – Items are given a point for a grammatically accurate answer. 'G' points are only given if equivalent 'C' point has been given.