# 2022

24. During aging, some people may suffer from an eye defect which is caused by the degeneration of light-sensitive cells in the yellow spot. Which of the following diagrams is the most likely vision perceived by a person suffering from this eye defect?

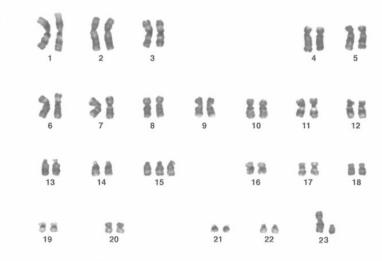








4. The photomicrograph below shows the karyotype of a patient who is suffering from a certain brain disease:



(a) What is the gender of this patient? Describe *one* observable feature from the karyotype to support your answer. (2 marks)

(b) (i) Describe the abnormality shown in the karyotype. (1 mark)

(ii) State the type of mutation involved in this abnormality. (1 mark)

(iii) How would this abnormality affect the mRNA level in the brain cells of this patient? (1 mark)

(c) The cerebellum is one of the regions affected by this disease. In relation to the function of the cerebellum, suggest *one* difficulty that would be experienced by this patient. (1 mark)

# Provided by dse.life

Coordination in humans / P.

# DSE M.C. Questions - Coordination in humans (sort by difficulty)

# Challenging

in'

#### Average

2012 Q.4 (63%)

Which of the following gives the correct direction of impulse transmission in a neurone?

- A. axon → cell body → dendrites
- B. dendrites → cell body → axon
- C. cell body → axon → dendrites
- D. dendrites → axon → cell body

# 2012 Q.5 (61%)

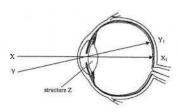
Chemicals released at the synapse are responsible for the impulse transmission from

- (1) sensory neurone to interneurone
- (2) interneurone to motor neurone
- (3) motor neurone to muscle

A. (1) and (2) only B. (1) and (3) only C. (2) and (3) only D. (1), (2) and (3) only

#### Direction:

Question 27 and 28 refer to the diagram below, which shows a section of the human eye and the positions  $X_1$  and  $Y_1$  where the images of two coloured objects X and Y are formed respectively on the retina:



# 2013 Q.27 (64%)

Which of the following correctly describes a person's visual perception in day time?

- A.X appears brighter because cone cells are found at position X<sub>1</sub>.
- B. X appears sharper because cone cells are found at position  $X_1$ .
- C. Y appears black and white because rod cells are found at position Y1.
- D.Y appears blurred because rod cells are found at position Y1.

MC P. 94



#### Average

# 2013 O.28 (55%)

When a person ages, structure Z becomes less elastic. When this happens, a person will probably have difficulty focusing on

A.a nearby object because structure Z cannot be thicken fully.

B. a nearby object because structure Z cannot be pulled thin fully.

C. a distant object because structure Z cannot be thicken fully.

D.a distant object because structure Z cannot be pulled thin fully.

# 2013 Q.29 (62%)

Which of the following combinations correctly matches the structure of the human ear and its function?

Structure	Function
A. ear flap	protecting the ear
B. ear drum	amplifying sound waves
C. ear bones	transmitting vibrations
D. round window	setting the endolymph in motion

# 2015 Q.27 (72%)

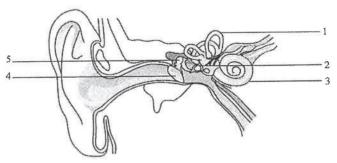
Which of the following combinations correctly shows the conditions of different parts of the eyes when a person is looking at an object moving towards him?

	Lens	Suspensory ligament
Α.	becoming thinner	slackening
B.	becoming thinner	tightening
C.	becoming thicker	slackening
D.	becoming thicker	tightening

# Average

#### 2017 O.26 (73%)

*Directions:* Questions 25 and 26 refer to the diagram below, which shows the structures of a human ear:



Which of the following structures will vibrate when there are sound waves?

A. 1 and 3 only B. 2 and 3 only C. 2, 3 and 4 only D. 2, 4 and 5 only

# 2017 Q.27 (71%)

Which of the following combinations correctly matches the problem of short sightedness and its correction?

	Problem	Correction
A.	image focused behind the retina	wear concave lens
В.	image focused behind the retina	wear convex lens
C.	image focused in front of the retina	wear concave lens
D.	image focused in front of the retina	wear convex lens

# 2017 Q.28 (66%)

Which of the following correctly explains why our eyes feel tired if we have been reading a book for a long time?

- A. The ciliary body has contracted for a long time.
- B. The photosensitive cells have been over-stimulated.
- C. The lens has maintained a curved state for a long time.
- D. The suspensory ligament has been under tension for a long time.

MC P. 95

MC P. 96

# Average

# 2017 ().29 (53%)

The diagram below shows a motor neurone:

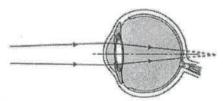


Which of the following statements correctly describes the motor neurone?

- A. X is connected to a muscle fibre.
- B. Electrical impulses are transmitted from Y to X.
- C. Synapses can be found at the end of both X and Y.
- D. Electrical impulses are sent out at Y to the next neurone.

# 2018 Q.7 (74%)

Below is a ray diagram of a common eye defect:



Which of the following combinations correctly identifies the eye defect and type of lens to be worn to remedy it?

Eye defect	Type of lens
A. Long-sightedness	convex lens
B. Long-sightedness	concave lens
C. Short-sightedness	convex lens
D. Short-sightedness	concave lens

# Average

# 2019 O.16 (56%)

Peter wanted to throw a crumpled paper into the rubbish bin in the dim room. He found that he could see a bin more clearly if he tried to focus on objects right next to the bin. Which of the following statements about the image formation of the bin is correct?

- A. Image of the bin is formed on the yellow spot where there are cone cells only.
- B. Image of the bin is formed on the yellow spot where there are more cone cells than rod cells.
- C. Image of the bin is formed on the periphery of the retina where there are rod cells only.
- D. Image of the bin is formed on the periphery of the retina where there are more rod cells than cone cells

#### 2019 O.17 (59%)

Wearing contact lenses for too long will have an adverse effect on the eyes because this decreases the amount of oxygen reaching the eyes. Which of the following eye structure is most affected in this case?

A. iris B. lens C. cornea D. sclera

### 2019 Q.21 (54%)

Daisy is very hungry. When the waiter puts her favourite dish on the table, her saliva secretion increases. Which of the following body parts controls this response?

- A. cerebrum
- B. cerebellum
- C. salivary gland
- D. medulla oblongata

# Easy

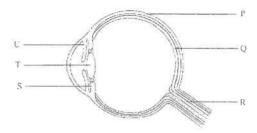
# 2012 Q.6 (79%)

Which of the following activities is coordinated by the cerebellum?

- A. muscular movements during dancing
- B. breathing movements during sleeping
- C. secretion of digestive juices when one is hungry
- D. withdrawal of hand when one touches a hot object

Directions:

Question 8 and 9 refer to the diagram below, which shows a section of the human eve:



2012 Q.8 (81%)

Which part of the eye is tough and white in colour?

A. P

B. O C. R D. S

2012 Q.9 (87%)

Which of the following parts are made of muscle?

A. P and S

B. Q and R

C. R and T

D. S and U

# 2015 O.22 (86%)

Toys are often used to develop children's fine motor skills. Which of the following parts is trained when children play with toys?

- A. cerebellum
- B. spinal cord
- pituitary
- medulla oblongata

#### Easy

# 2015 O.23 (84%)

Which of the following correctly compares reflex actions and voluntary actions?

# Reflex actions

Voluntary actions responses are always the same

A. responses may vary B. stimulus is optional

stimulus is required

C. initiated by receptors initiated in the brain

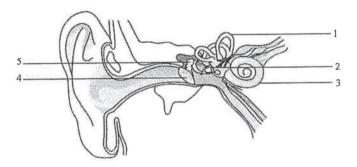
D. effectors must be muscles

effectors can be muscles or glands

# 2017 O.25 (79%)

Directions:

Questions 25 and 26 refer to the diagram below, which shows the structures of a human ear:



Which of the following structures is not involved in hearing?

B. 2 C. 3

MC P. 99 MC P. 100

# Easy

# 2017 Q.30 (87%)

Which of the following does not belong to the central nervous system?

- A. medulla oblongata
- B. spinal cord
- C. cerebellum
- D. eye

# 2018 Q.22 (76%)

Which of the following combinations correctly identifies the distribution of grey matter and white matter in the cerebrum and spinal cord?

	Inner part of the cerebrum	Inner part of the spinal cord\
A.	White matter	grey matter
$\mathbf{B}_{\cdot}$	White matter	white matter
C.	Grey matter	grey matter
D.	Grey matter	white matter

# Answers

# Challenging

# Average

<u>20</u>	12	201	3	201	5	201	7	20	18	201	9
4	[B]	27	[B]	27	[C]	26	[D]	7	[A]	16	[D]
5	[D]	28	[A]			27	[C]			17	[C]
		29	[C]	960		28	[A]			21	[D]
		4		Office and the same		29	[C]			-	

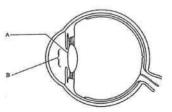
# Easy

20	12	201	5	201	7	201	8
6	[A]	22	[A]	25	[A]	22	[A]
8	[A]	23	[C]	30	[D]	-	
9	[D]	de la companya de la		-		***********	

# Past papers - Coordination in humans

# CE - 2003

3. (a) The diagram below shows a section the human eye:



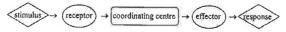
- (i) Structure A has no blood capillaries.
  - (1) Why is this feature important to the formation of a clear image?
- (1) (1)

- (2) From where does structure A obtain nutrients?
- (ii) When a person steps out from a dark room into broad daylight, B becomes constricted.
  - (1) Explain the importance of this response.

- (2)
- (2) State the type of response illustrated by the constriction of B.
- (3) The person also puts on his sunglasses. With regard to the nature of the response, state two ways in which this action is different from the constriction
- (iii) In recent years, dark-coloured sunglasses are in fashion, but some of these sunglasses cannot cut off ultra-violet light. Suggest why wearing such sunglasses under bright sunlight would be more damaging to the eye than not wearing any sunglasses.
  (3)

# CE - 2004

2. (c) Irritability is the ability of an organism to respond to an external stimulus. Most cases of irritability work in the following pattern:



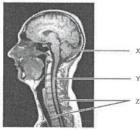
Below are three examples of irritability in humans:

- (I) Secretion of saliva when food is ingested
- (II) Constriction of pupil under bright light
- (III) Running out of the classroom upon hearing of fire alarm
- (i) For case I, state the receptor and the effector involved.
- (ii) Based on the above pattern, use a flowchart to show the nervous pathway for case
   II, including the types of neurons involved.
- (iii) (1) Name the region of the brain where the coordinating centre for case III islocated. (1)
- (2) State two features of the responses controlled by this region. (2)

(2)

#### CE - 2006

The figure below shows a magnetic resonance image of the lateral side of the upper body
of a person.



(a) Name structure X and state its function.

(2)

(b) What is the importance of structure Z to structure Y?

(1)

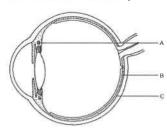
(c) The diagram below shows the transverse section of structure Y and an outline of the arm:



On the above diagram, draw the reflex arc for the withdrawal reflex of the arm and label the different components of the reflex arc. (4)

#### CE - 2007

7. (a) The diagram below shows a section of a human eye:



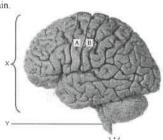
(i) (1) Name structureA.

(1)

- Structure A becomes weak in an old man. Explain how this will affect his
  eye sight when he looks at a nearby object.
- (ii) Suggest one possible change of the lens which will also weaken the eyesight. (1)
- (iii) With reference to the function of layer C, explain why the falling off of layer B from layer C may cause blindness. (4)

#### CE - 2008

- 2. The photograph below shows the lateral view of a human brain.
  - (a) The surface of structure X is highly folded. What is the significance of this feature? (1)
  - (b) Name structure Y and state one of its functions. (2)
  - (c) A patient who suffered from a stoke was diagnosed to have part of area A damaged. After the stroke, it was found that he had difficulty in moving his arm. What is area A? (1)
  - (d) Area B is located behind area A. What is area B?



# CE - 2009

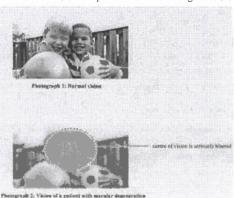
The photograph below shows an athlete leaping a hurdle.



(b) Describe the roles of different parts of the brain in bringing about the action of leaping the hurdle.

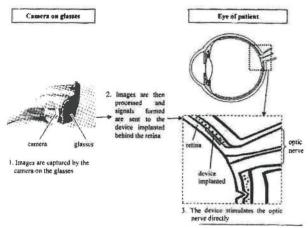
# CE - 2010

5. (a) Macular degeneration(視網膜黃斑變性) is a disease resulting in the loss of light-sensitive cells in the yellow spot of patients, The following photographs show normal vision and the vision of a patient with macular degeneration.



(2)

- (i) State the type of light-sensitive cell that is lost in this disease.
- (ii) Explain why the vision of the patient with macular degeneration is seriously blurred in the centre.
- (b) The vision of patients with macular degeneration may be helped by bionic eyes. A bionic eye consists of a camera mounted on a pair of glasses worn by the patient. Signal from the camera are sent to a device implanted behind the retina of the eye of the patient. The diagram below show how the bionic eye works.



- (i) Why can the bionic eyes also help the patients to see even when the lenses in their eyes become cloudy?
- (ii) Can the bionic eyes used to help other patients without any light-sensitive cells in their retina? Give one reason for your answer.(2)
- (iii) In another type of bionic eye, a device is implanted in the brain. After receiving signals, the device will directly stimulate the brain to generate vision.
  - (1) Name the part of the brain where the device should be implanted. (1)
  - (2) Give one advantage of this type of bionic eye over the type illustrated in the diagrams in part (b). (1)

LQ P. 137

#### AL - 2002 2B

- 5. (a) What are the roles played by the different parts of the nervous system in the reception of various stimuli, signal integration and response initiation in the following incident?
  - "While riding a bicycle on the street, a boy saw a red traffic light in front and stopped his bicycle."
  - (b) Based on the differences between hormonal and nervous co-ordination, explain how their modes of action enable mammals to cope with different situations in life.

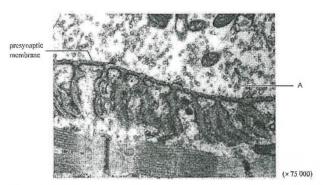
    (N.B. Reference to specific hormones is NOT necessary.)

# AL - 2004 2B

4. (a) When a boy entered a cinema from broad daylight, he could not see in the dark surroundings immediately. However, his vision resumed after a short while. After being seated, he could clearly see the actresses on the screen wearing colourful dresses but he could not see the people around him clearly. Explain the visual experiences of the boy in the cinema based on your knowledge and understanding of the rods and cones in the eye. Present your answer in paragraphs.

#### AL - 2007 1A

6. The following electron micrograph shows a neuromuscular junction:



- (a) Name the chemical substance inside A.
- (b) A certain type of food pisoning botulism is caused by the ingestion of a bacterial toxin. This toxin acts by blocking the presynaptic membrane, resulting in muscle paralysis. Based on this information and features in the micrograph above, explain how this toxin brings about the paralytic effect.

Provided by dse.lif

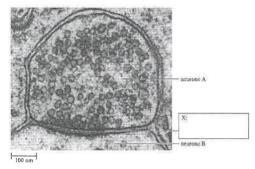
(1)

### AL - 2008 2B

5. (a) Reflex and tropism are important responses of humans and flowering plants respectively. Contrast these two types of responses. Using suitable examples, discuss the significance of these responses to the organisms concerned. (11)

# AL - 2009 1A

1. The following electron micrograph shows the junction between two neurones A and B



- (a) Give a label for X in the box provided above.
- (1)
- (b) With reference to one observable feature shown in the electron micrograph, deduce the direction of signal transmission between the two neurones. (3)

# AL - 2010 1A

A visually normal person stared at a blue cross printed on a piece of white paper for 60 seconds. After that, he looked at a plain white screen and an image of a yellow cross was perceived. This can be explained by the mechanism of colour vision. Complete the following paragraphs with suitable word(s).

Visual perception of the colour blue is due to the stimulation of the cone cells responsible fo
_(a) After staring at the blue cross for some time, these cone cells became
temporarily_(b) On the retina where the image of the blue cross was previously
formed, only the _(c)cone cells were stimulated when the person looked at the plain
white screen. These cone cells sent signals via the _(d)to the visual centre at the
(e)of the brain. Thus, an image of a yellow cross was perceived.

# HKDSE - 2013 1B

 For each of the brain parts listed in column 1, select from column 2 one phrase that matches it. Put the appropriate letter in the space provided.

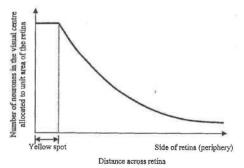
Column 1
Column 2
A. Damage causes inability to make decisions

Medulla oblongata
B. Damage causes loss of body balance
Cerebrum
C. Damage causes loss of control of breathing rate

D. Damage causes loss of withdrawal reflex

# HKDSE - 2014 1B

10. The visual centre of the brain is responsible for processing nerve impulses from the retina. The number of neurons in the visual centre allocated to receiving impulses from a unit area of the retina is shown below (only half of the retina is shown):



(a) With reference to the types of photoreceptor cells and their distribution on the retina, explain why more neurons in the visual centre are allocated to unit area of the yellow spot.

(4 marks)

(b) After the perception of what we 'see', what it means to us depends on other parts of the brain. Explain how this works. (2 marks)

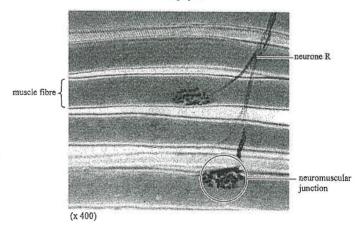
# HKDSE - 2015 1B

1.	For each of the ear parts listed in column 1, select from column 2 one phrase that	t matches it.
	Put the appropriate letter in the space provided.	(3 marks)

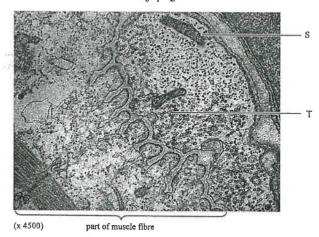
		(= 11141112
Column 1	Column 2	
Ear bones	A. Transmitting vibrations	
Eustachian tube	B. Transmitting sound waves	
Cochlea	C. Converting sound waves to vibrations	
	D. Converting vibrations to nerve impulses	
	E. Equalizing the air pressure on either side of th	e ear drum

 On the opposite page, Photograph P shows several muscle fibres associated with the terminal parts of neurone R and Photograph Q shows the detailed structure of a neuromuscular junction.

Photograph P



Photograph Q



- (a) Which type of neurones does R belong to? Give a reason for your answer. (2 marks)
- (b) What is the functional relationship between S and T shown in Photograph Q?(2 marks)
- (c) Describe how nerve impulses can be transmitted across the neuromuscular junction leading to muscle contraction.

  (3 marks)

# HKDSE - 2016 1B

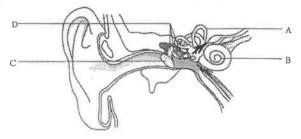
 The table below shows the condition which may result from damage to a certain part of the brain. Complete the table by filling in either the condition or the structural part of the brain affected.

(3 marks)

Condition	Structural part of the brain
Difficulty in breathing	
	Cerebellum
Difficulty in speech and vision	

# HKDSE - 2018 1B

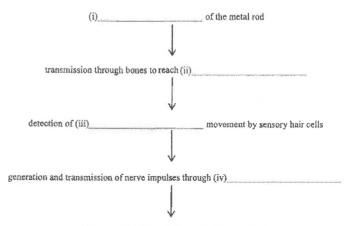
1. The diagram below shows the human ear and its associated structures:



(a) The table below lists two types of hearing loss. Using the label(s) in the above diagram, indicate which structure(s) is/are most likely to be defective in each case. (2 marks)

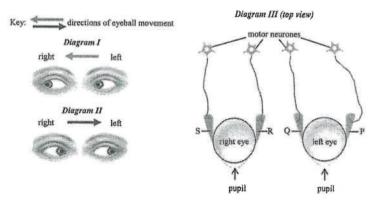
,	Type of hearing loss	Structure
Х	Damage to sensory hair cells	
Y	Failure of sound conduction	

Ludwig van Beethoven, a famous 18<sup>th</sup> century composer, suffered from type Y hearing loss in his 20s and became deaf in his 40s. some records say that he could hear music through his jawbone and skull by biting on a metal rod attached to his piano. Based on the structures and functions of human ears, complete the following flow chart to show the major steps involved in his method of hearing music.

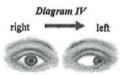


#### HKDSE - 2019 1B

Diagrams I and II below show a person with both eyes moving right and then left. This
eyeball movement is brought about by the coordination of different eye muscle pairs.
Diagram III shows four of the muscles (P, Q, R, and S), all connected to motor neurons
controlling eyeball movement.



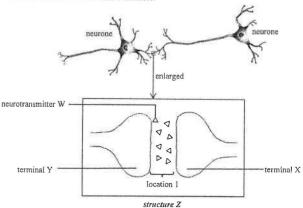
- (a) To bring about the eyeball movement shown in Diagram I, which muscle(s) (P, Q, R, or S) contract(s)? (1 mark)
- (b) A person suffers from impaired eyeball movement when turning his eyes from right to left, as shown in Diagram IV.



It is found that one of his eye muscles cannot fully contract. Based on your knowledge of neurotransmission at the neuromuscular junction, suggest two possible defects that would lead to the impaired eyeball movement shown in Diagram IV. (2 marks)

# HKDSE - 2021 1B

The diagram below shows two adjacent neurones. When a nerve impulse arrives at structure Z, the amount of neurotransmitter W at location 1 increases.



(a) Name structure Z.

(1 mark)

- (b) (i) Neurotransmitter W at location 1 is released from one of the terminals of structure Z. Which terminal (X or Y) releases neurotransmitter W?
  - (ii) Describe how the neurotransmitter W at location 1 can bring about the transmission of nerve impulses at structure Z. (2 marks)
- (c) What is the significance of the process in (b) to the transmission of nerve impulses? (1 mark)

# Past papers Marking Scheme - Coordination in humans

# CE - 2003 O.3 (a)

	(1) (2)	To allow the transmission of light aqueous humour / choroids	t to the retina without obstruction	
(	(1) (2) (3)	It helps to reduce the amount of l so as to prevent over-stimulation reflex action		lls
	. ,	Constriction of B	Putting on sunglasses	1
		Does not involve the cerebrum	Involves the cerebrum	ĺ
		Inborn	Learned action	any 2
		Faster in action	Slower in action	1,1
		Stereotyped response i.e. same	Variable responses to the same	
		stimulus always evokes the	stimulus	
		same response		

Dark-coloured sunglasses reduce the light intensity entering the eye so the pupil will not constrict / constrict to a smaller extent in bright sunlight As a result, more UV light can enter the eye and cause damage

# CE-2004 O.2 (c)

(i)	Receptor:	taste buds / smell receptor	Effector: salivary glands	1,1
(ii)	$(light) \rightarrow$	light sensitive cells sensor	relay neurone in brain	
_		muscle of iris → (contract	tion of iris muscle / pupil constriction)	
moto	or neurone	,		6 x ½
(iii)	(1) (2)	*cerebrum The responses can be .control They are not stereotyped They need to be learned	led voluntarily	1 o 1,1

# CE - 2006 Q.3

(a)	*cerebellum	
	It is for coordinating the activities of muscles in maintaining body balance	
(b)	Z protects Y from mechanical damage	
(c)	Drawing of different neurones: correct position of cell bodies, presence of 2	
	synapses only,	1/2, 1
	Label: receptor/nerve ending, sensory neurone, interneurone, motor neuron,	
	effector/biceps/muscle (any four)	4 x 1
	Correct pathway: Indicate the direction of nerve impulse transmission	
	Or direction can be identified from the label(s) of the component	

CE - 2007 Q	0.7 (a)			
(i)	,	I		
	(2) When the man is looking at near object, the weakened ciliary muscle contract with less force	1		
		1		
		1		
(ii)		1		
(iii)	,	1		
	cannot obtain nutrients / oxygen from layer C  As a result, light sensitive cells die	+		
		1		
CE 2000 C	Therefore the vision is impaired			
CE - 2008 Q	<u>7.2</u>			
(a)	To harbour more neurones / nerve cells			
	(✓ cell bodies / interneurone; × cells / brain cells)	1		
(b)	Y: * medulla oblongata / medulla	1		
	It acts as the reflex centre for some reflex actions  It controls involuntary actions any one	1		
	It controls involuntary actions $f$ any one	1		
	Correct function with example of reflex and involuntary action mixed up $\rightarrow 1$			
	Give correct example instead of function $\rightarrow 1$	_		
(c)	Motor area	1		
(d)		1		
CE- 2009 Q	.7 (b)			
(1.)				
(b)		1		
	•	1		
	for contraction to leap the hurdle / to initiate the voluntary action of leaping	1		
	the hurdle	1		
CE - 2010 Q	<u>0.5</u>			
5. (a) (i) C	Cone (1	)		
	Vision in the centre mainly relies on the detection of light falling on the	,		
_	ellow spot (1	.)		
	s the yellow spot contains cone cells only, light falling on this spot can hardly e detected by the patient with this disease (1	1		
	The vision becomes blurred in the centre	,		
(b) (i) T	The use of the bionic eyes replaces the normal light path through the lenses (1)	1		
	or image formation	,		
(ii) Y		I)		
Signals from the camera are sent to the device which stimulate the optic nerve directly/ light-sensitive cells are not required for the stimulation				
	f optic nerve			
	1) *Cerebrum/ *cerebral cortex/ *sensory area/ * visual area (1	.)		
	(2) This type of bionic eye can give visual sensation to a person with damage in optic nerve/ rupture of eyeball/ no eyeball (1)	()		

# Coordination in humans / P.3

# AL - 2002 2B

cones on retina of eye stimulated by red light (1), 'produce sensory impulses (1) 1 utriculus / sacculus perceive position of head (1), 'generate sensory impulse (1) 1 semi-circular canals perceive rotational movement of the head (1) at deceleration / stopping  Signal integration  sassociation centre in the cerebral cortex (1) processes impulses from the visual cortex (1) and medulla (1) / cerebellum, and relay them to the motor centre in the cerebral cortex (1)  Response initiation  motor centre in cerebral cortex sends impulses (1) 3  to the muscles of the hands / legs to stop bicycling (1)  sends impulses to other skeletal muscles to maintain balance (1) (N.B. 'mark to be given once only, candidates must show that they have attempted in all 3 areas to earn full mark of 9)  (b)  Hormonal co-ordination Different situations in life  cope with stimuli which involves operated in a prolonged response (1)  (Bonus (1): for sustaining long term survival / adaptations)  Mode of action of the hormonal and nervous systems  hormones are circulated in blood of the body to contribute to overall response (1), synchronizes different parts of the body to contribute to overall response (1), enables specific parts of the body to contribute to overall response (1), enables specific parts of the body to contribute to overall response (1) in the rods (1)  no response can be generated from the rods to produce vision (1) max. 4  during pigment regeneration time, the boy cannot see in the dimly lit surrounding (1) / pigment takes time to regenerate  vision resumes when pigment in the rods is reformed / regenerated (1) Reasons for clearly seeing the colourful dresses of the actresses on the screen:  screen is brightly lit and cones are responsible for colour vision in bright light (1)  concept of one cone one neurone (1), visual acuity (1)  high density of cones at fovea increases resolving power to see clearly (1)  Reasons for not seeing the people around the body clearly:  3	5. (a) Stimuli reception				
utriculus / sacculus perceive position of head (1), "generate sensory impulse (1) 1 semi-circular canals perceive rotational movement of the head (1) at deceleration / stopping Signal integration      association centre in the cerebral cortex (1) processes impulses from the visual cortex (1) and medulla (1) / cerebellum, and relay them to the motor centre in the cerebral cortex (1) Response initiation      motor centre in cerebral cortex sends impulses (1) 3      to the muscles of the hands / legs to stop bicycling (1) sends impulses to other skeletal muscles to maintain balance (1) (N.B. 'mark to be given once only, candidates must show that they have attempted in all 3 areas to earn full mark of 9)  (b)    Hormonal co-ordination		ve stimulated by rea	d light (1) *produce sensory impuls	es (1) 2	
* semi-circular canals perceive rotational movement of the head (1) at deceleration / stopping  **Signal integration**  * association centre in the cerebral cortex (1) processes impulses from the visual cortex (1) and medulla (1) / cerebellum, and relay them to the motor centre in the cerebral cortex (1)  **Response initiation**  * motor centre in cerebral cortex sends impulses (1)  * to the muscles of the hands / legs to stop bicycling (1)  * sends impulses to other skeletal muscles to maintain balance (1)  (N.B.* mark to be given once only, candidates must show that they have attempted in all 3 areas to earn full mark of 9)  (b)  **Hormonal co-ordination**  **Different situations in life**  * cope with stimuli which involves * cope with sudden stimuli (1) 4 / emergency situations, and the need for short-duration response (1)  (Bonus (1): for sustaining long term survival / adaptations)  **Mode of action of the hormonal and nervous systems*  * hormones are circulated in blood * electrical nature of nervous impulse conduction (1) allows quick co-ordination (1)  * diffuse / systematic response (1), enables specific parts of the body to contribute to overall response (1), enables specific parts of the body to cope with the situation (1)  * bright light bleaches / splits the pigment (1) in the rods (1)  * no response can be generated from the rods to produce vision (1)  * during pigment regenerated from the rods to produce vision (1)  * no response can be generated from the rods is reformed / regenerated (1)  * Reasons for clearly seeing the colourful dresses of the actresses on the screen: * screen is brightly lit and cones are responsible for colour vision in bright light (1)  * concept of one cone one neurone (1), visual acuity (1)  * high density of cones at fovea increases resolving power to see clearly (1)  * Reasons for not seeing the people around the body clearly: 3	<ul> <li>utriculus / sacculus</li> </ul>	perceive position of	of head (1), *generate sensory impuls	se (1) 1	
Signal integration  ■ association centre in the cerebral cortex (1) processes impulses from the visual cortex (1) and medulla (1) / cerebellum, and relay them to the motor centre in the cerebral cortex (1)  Response initiation  ■ motor centre in cerebral cortex sends impulses (1)  ■ to the muscles of the hands / legs to stop bicycling (1)  ■ sends impulses to other skeletal muscles to maintain balance (1)  (N.B. 'mark to be given once only, candidates must show that they have attempted in all 3 areas to earn full mark of 9)  (b)  Hormonal co-ordination Different situations in life  ■ cope with stimuli which involves  ■ cope with stort-duration (Bonus (1): for sustaining long term survival / adaptations)  Mode of action of the hormonal and nervous systems  ■ hormones are circulated in blood (1)  ■ diffuse / systematic response (1), enables specific parts of the body to contribute to overall response (1), enables specific parts of the body to contribute to overall response (1)  ■ virods responsible for dim light vision as the surrounding is dim (1)  ■ bright light bleaches / splits the pigment (1) in the rods (1)  ■ no response can be generated from the rods to produce vision (1)  ■ during pigment regeneration time, the boy cannot see in the dimly lit surrounding (1) / pigment takes time to regenerate  ■ vision resumes when pigment in the rods is reformed / regenerated (1)  Reasons for clearly seeing the colourful dresses of the actresses on the screen:  ■ screen is brightly lit and cones are responsible for colour vision in bright light (1)  ■ high density of cones at fovea increases resolving power to see clearly (1)  Reasons for not seeing the people around the body clearly:  3 and service ordination    vision resumes when pigment in the rods is reformed / regenerated (1)    high density of cones at fovea increases resolving power to see clearly (1)    concept of one cone one neurone (1), ∴ visual acuit	<ul> <li>semi-circular canals</li> </ul>	perceive rotational	I movement of the head (1) at		
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• to the <u>muscles</u> of the hands / legs to stop bicycling (1) • sends impulses to other skeletal muscles to maintain balance (1) (N.B. *mark to be given once only, candidates must show that they have attempted in all 3 areas to earn full mark of 9)  (b)  Hormonal co-ordination Different situations in life • cope with stimuli which involves operated (1), deal with prolonged response (1) the need for short-duration response (1) (Bonus (1): for sustaining long term survival / adaptations)  Mode of action of the hormonal and nervous systems • hormones are circulated in blood of the hormonal and nervous systems • hormones are circulated in blood of the hormonal and nervous systems • hormones are circulated in blood of the hormonal and nervous systems • hormones are circulated in blood of the hormonal and nervous systems • hormones are circulated in blood of the hormonal and nervous systems • hormones are circulated in blood of the hormonal and nervous systems • hormones are circulated in blood of the hormonal and nervous systems • hormones are circulated in blood of the hormonal and nervous systems • localized response (1), enables specific parts of the body to cope with the situation (1)  • localized response (1), enables specific parts of the body to cope with the situation (1)  • bright light bleaches / splits the pigment (1) in the rods (1) • bright light bleaches / splits the pigment (1) in the rods (1) • no response can be generated from the rods to produce vision (1) • during pigment regeneration time, the boy cannot see in the dimly lit surrounding (1) / pigment regeneration time, the boy cannot see in the dimly lit surrounding (1) / pigment takes time to regenerate • vision resumes when pigment in the rods is reformed / regenerated (1)  Reasons for clearly seeing the colourful dresses of the actresses on the screen: • screen is brightly lit and cones are responsible for colour vision in bright light (1) • high density of cones at fovea increases resolving power to see clearly (1) • high density of cones at					
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(N.B. *mark to be given once only, candidates must show that they have attempted in all 3 areas to earn full mark of 9)  (b)  Hormonal co-ordination Different situations in life  • cope with stimuli which involves • cope with sudden stimuli (1) / emergency situations, and the need for short-duration response (1) (Bonus (1): for sustaining long term survival / adaptations) Mode of action of the hormonal and nervous systems  • hormones are circulated in blood (1) allows quick co-ordination (1)  • diffuse / systematic response (1), • localized response (1), synchronizes different parts of the body to contribute to overall response (1) enables specific parts of the body to contribute to overall response (1) in the rods (1)  • bright light bleaches / splits the pigment (1) in the rods (1) • no response can be generated from the rods to produce vision (1)  • during pigment regeneration time, the boy cannot see in the dimly lit surrounding (1) / pigment takes time to regenerate • vision resumes when pigment in the rods is reformed / regenerated (1) Reasons for clearly seeing the colourful dresses of the actresses on the screen: • screen is brightly lit and cones are responsible for colour vision in bright light (1) • high density of cones at fovea increases resolving power to see clearly (1) Reasons for not seeing the people around the body clearly:  3 max. 5	<ul> <li>to the <u>muscles</u> of the</li> </ul>	hands / legs to sto	op bicycling (1)		
(b)  Hormonal co-ordination Different situations in life  cope with stimuli which involves gradual change (1), deal with prolonged response (1) (Bonus (1): for sustaining long term survival / adaptations) Mode of action of the hormonal and nervous systems  hormones are circulated in blood (1)  diffuse / systematic response (1), synchronizes different parts of the body to contribute to overall response (1)  hordo response (1)  odiffuse / systematic response (1), synchronizes different parts of the body to contribute to overall response (1)  hordo response (1)  odiffuse / systematic response (1), synchronizes different parts of the body to contribute to overall response (1)  odiffuse / systematic response (1), synchronizes different parts of the body to cope with the situation (1)  AL - 2004 2B  4. (a) Reasons for unable to see for a while upon entry into the cinema then vision resumed:  odiffuse / systematic response (1), hordo response (1)  no response can be generated from the rods to produce vision (1)  no response can be generated from the rods to produce vision (1)  during pigment regeneration time, the boy cannot see in the dimly lit surrounding (1) / pigment takes time to regenerate vision resumes when pigment in the rods is reformed / regenerated (1) Reasons for clearly seeing the colourful dresses of the actresses on the screen: screen is brightly lit and cones are responsible for colour vision in bright light (1) high density of cones at fove a increases resolving power to see clearly (1) Reasons for not seeing the people around the body clearly:  3  max. 4	<ul> <li>sends impulses to ot</li> </ul>	her skeletal muscle	es to maintain balance (1)		
(b)  Hormonal co-ordination Different situations in life  cope with stimuli which involves gradual change (1), deal with prolonged response (1) the need for short-duration the need for short-duration response (1) (Bonus (1): for sustaining long term survival / adaptations)  Mode of action of the hormonal and nervous systems  hormones are circulated in blood (1)  diffuse / systematic response (1), synchronizes different parts of the body to contribute to overall response (1)  response (1)  diffuse / systematic response (1), synchronizes different parts of the body to contribute to overall response (1)  response (1)  AL - 2004 2B  4. (a) Reasons for unable to see for a while upon entry into the cinema then vision resumed:  'rods responsible for dim light vision as the surrounding is dim (1)  bright light bleaches / splits the pigment (1) in the rods (1)  no response can be generated from the rods to produce vision (1)  and the need for short-duration response (1) + bonus = 1  ### Aut - 2004 2B  4. (a) Reasons for unable to see for a while upon entry into the cinema then vision resumed:  'rods responsible for dim light vision as the surrounding is dim (1)  bright light bleaches / splits the pigment (1) in the rods (1)  no response can be generated from the rods to produce vision (1)  during pigment regeneration time, the boy cannot see in the dimly lit surrounding (1) / pigment takes time to regenerate  vision resumes when pigment in the rods is reformed / regenerated (1)  Reasons for clearly seeing the colourful dresses of the actresses on the screen:  screen is brightly lit and cones are responsible for colour vision in bright light (1)  concept of one cone one neurone (1), ∴ visual acuity (1)  high density of cones at fovea increases resolving power to see clearly (1)  Reasons for not seeing the people around the body clearly:  3				(max. 9)	
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• cope with stimuli which involves gradual change (1), deal with prolonged response (1)		dination	Nervous co-ordination		
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prolonged response (1) the need for short-duration (Bonus (1): for sustaining long term survival / adaptations)  Mode of action of the hormonal and nervous systems  • hormones are circulated in blood (1) allows quick co-ordination (1) allows quick co-ordination (1) allows quick co-ordination (1) allows synchronizes different parts of the body to contribute to overall response (1), synchronizes different parts of the body to cope with the situation (1)  AL - 2004 2B  4. (a) Reasons for unable to see for a while upon entry into the cinema then vision resumed:  • 'rods responsible for dim light vision as the surrounding is dim (1)  • bright light bleaches / splits the pigment (1) in the rods (1)  • no response can be generated from the rods to produce vision (1)  • during pigment regeneration time, the boy cannot see in the dimly lit surrounding (1) / pigment takes time to regenerate  • vision resumes when pigment in the rods is reformed / regenerated (1)  Reasons for clearly seeing the colourful dresses of the actresses on the screen:  • screen is brightly lit and cones are responsible for colour vision in bright light (1)  • concept of one cone one neurone (1), : visual acuity (1)  • high density of cones at fovea increases resolving power to see clearly (1)  Reasons for not seeing the people around the body clearly:  3 max. 5    max. 5   max. 5   max. 5   max. 7				4	
(Bonus (1): for sustaining long term survival / adaptations)  Mode of action of the hormonal and nervous systems  • hormones are circulated in blood • electrical nature of nervous impulse conduction (1) allows quick co-ordination (1)  • diffuse / systematic response (1), • localized response (1), enables specific parts of the body to contribute to overall response (1)  **Tods response (1)** response (1)** (max. 7)  **AL - 2004 2B**  4. (a) Reasons for unable to see for a while upon entry into the cinema then vision resumed:  • *rods responsible for dim light vision as the surrounding is dim (1)  • bright light bleaches / splits the pigment (1) in the rods (1)  • no response can be generated from the rods to produce vision (1)  • during pigment regeneration time, the boy cannot see in the dimly lit surrounding (1) / pigment takes time to regenerate  • vision resumes when pigment in the rods is reformed / regenerated (1)  Reasons for clearly seeing the colourful dresses of the actresses on the screen:  • screen is brightly lit and cones are responsible for colour vision in bright light (1)  • concept of one cone one neurone (1), ∴ visual acuity (1)  • high density of cones at fovea increases resolving power to see clearly (1)  Reasons for not seeing the people around the body clearly:  3  **max. 5  **max. 5  **max. 5  **max. 7					
term survival / adaptations)  Mode of action of the hormonal and nervous systems  • hormones are circulated in blood • electrical nature of nervous impulse conduction (1) allows quick co-ordination (1)  • diffuse / systematic response (1), • localized response (1), enables specific parts of the body to contribute to overall response (1) enables specific parts of the body to cope with the situation (1)  AL - 2004 2B  4. (a) Reasons for unable to see for a while upon entry into the cinema then vision resumed:  • *rods responsible for dim light vision as the surrounding is dim (1)  • bright light bleaches / splits the pigment (1) in the rods (1)  • no response can be generated from the rods to produce vision (1)  • during pigment regeneration time, the boy cannot see in the dimly lit surrounding (1) / pigment takes time to regenerate  • vision resumes when pigment in the rods is reformed / regenerated (1)  Reasons for clearly seeing the colourful dresses of the actresses on the screen:  • screen is brightly lit and cones are responsible for colour vision in bright light (1)  • concept of one cone one neurone (1), ∴ visual acuity (1)  • high density of cones at fovea increases resolving power to see clearly (1)  Reasons for not seeing the people around the body clearly:  3 max. 5  max. 5				+ honus = 1	
• hormones are circulated in blood (1)  (1)  • diffuse / systematic response (1), synchronizes different parts of the body to contribute to overall response (1)  • diffuse / systematic response (1), synchronizes different parts of the body to contribute to overall response (1)  • allows quick co-ordination (1)  • localized response (1), enables specific parts of the body to cope with the situation (1)  • max. 7)   AL - 2004 2B  4. (a) Reasons for unable to see for a while upon entry into the cinema then vision resumed:  • 'rods responsible for dim light vision as the surrounding is dim (1)  • bright light bleaches / splits the pigment (1) in the rods (1)  • no response can be generated from the rods to produce vision (1)  • during pigment regeneration time, the boy cannot see in the dimly lit surrounding (1) / pigment takes time to regenerate  • vision resumes when pigment in the rods is reformed / regenerated (1)  Reasons for clearly seeing the colourful dresses of the actresses on the screen:  • screen is brightly lit and cones are responsible for colour vision in bright light (1)  • concept of one cone one neurone (1), ∴ visual acuity (1)  • high density of cones at fovea increases resolving power to see clearly (1)  Reasons for not seeing the people around the body clearly:  3 max. 5  max. 5			response (1)	· conds 1	
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Reasons for not seeing the people around the body clearly:					
				•	
• Trade recognible for dim light ricion as the surrounding is dim (1)				3	
<ul> <li>trods responsible for dim light vision as the surrounding is dim (1)</li> <li>concept of many rods share 1 neurone (1), ∴ low acuity (1) / vagueness</li> </ul>					

(N.B. += concept to be awarded mark once only)

AL - 2007 1A

LQ P. 149

(max. 8)

# Coordination in humans / P.4

6. (a) acetylcholine (1) / neurotransmitter

- (1)
- (b) the toxin blocks the release of the neurotransmitter into the cleft (1)
- (max. 3)
- there will be no neurotransmitter to stimulate the post-synaptic membrane (1) / no depolarization of sarcolemma
- the post-synaptic membrane / sarcolemma will not develop action potential (1)
- in the absence of nervous stimulation, myofilaments will not slide over one another (1), thus muscles will fail to contract

# AL - 2008 2B

5. (a)

	Reflexes		Tropism
	response is elicited by external or internal stimuli		response is elicited by external stimuli
•	Stimuli involved may or may not be unilateral	•	stimuli involved are unilateral
•	messages involved are electrochemical in nature (1)	•	messages involved are chemical in nature (1)
•	most are non-directional responses		directional responses, either towards or away from the stimulus
•	quick responses	•	slower responses
•	non-growth responses		growth responses

<ul> <li>protection against danger</li> <li>(1) / damage</li> <li>pupil reflex protects retina /photoreceptors from damage by strong light (1)</li> </ul>	Significance:  to position its body parts so as to obtain adequate supply of light, nutrients, water for better growth and survival (2)
> withdrawal from heat / sharp points protect the skin from being burnt / cut (1) > blinking reflex / tear production protects the eyes from mechanical damage (1)	<ul> <li>phototropism helps to bring leaves towards light for more food production (1)/ photosynthesis, for proper growth and development of shoot (1)</li> <li>geotropism helps to bring root into the soil for nutrient and water absorption (1) and for anchorage (1)</li> </ul>

Si	Significance:		Significance:
•	env	ustment to changes in internal vironment for optimum body action (1)	<ul> <li>hydrotropism helps to bringroots to areas of the soil with higher water</li> </ul>
	>	breathing rate increases in response to increased carbon dioxide level in arterial blood so as to speed up the removal of carbon	content (1) max .4
		dioxide (1)	
•	as i	reactions to perform body	
	fun	ections (1)	
	>	proprioceptors for keeping muscle	
		tone in maintaining posture (1)	
	>	salivation in anticipation of food to	
		prepare for digestion in mouth (1)	
	>	dilation of pupil under dim	
		conditions allows more light to reach the retina (1)	
	>	when distended by food peristalsis of intestine increases to help movement of food inside. (1)	

max, 7

(1)

# AL - 2009 1A

1. (a) \*synaptic cleft / gap (1) \*synapse

(b) • signal transmits from neurone A to neurone B (1)

 presence of a large number of vessicles in the synaptic knob of neurone A (1)

shows that A is the presynaptic neurone (1)
 which releases neurotransmitter to depolarize the membrane of B / next neurone (1)

4 marks

(5)

# AL - 2010 1A

2. (a) detecting blue light (1) [not colour vision]

max.4

(b) · bleached/ overstimulated/ fatique/ unavailable for further

stimulation (1)

(c) red and green

(d) · optic nerve (1)

(e) cerebral cortex/ cerebrum (1)/ visual cortex
(not accept sensory area) 5 marks

#### HKDSE - 2013 1B

1.	В	(1)
1.	C	(1) (1) (1)
	A	\tag{\tag{\tag{\tag{\tag{\tag{\tag{
	A	(1)

# HKDSE - 20141B

10. (a) • yellow spot contain a high density of cones cells (1)

• and there are three types of cones for colour perception (1).

 as a result, there are more sensory nerve impulses coming from the yellow spot (1)

 from the yellow spot (1), hence more neurones are allocated to analysis of the nerves impulses

(b) impulses received from the visual cortex will be interpreted at the association area (1)

• where relevant information about the image will be retrieved from the previously stored information (1)

(2)

(4)

# HKDSE - 2015 1B

1. A, E, D

1,1,1

5. (a) motor neurone(1) it is connected to an effector (1), i.e. muscle fibre in this case

2

(b) S provide energy (1) for the synthesis / secretion / resynthesis of the neurotransmitter / chemical messenger stored in T (1)

2

(c) arrival of nerves impulses at the motor nerve ending triggers the release of neurotransmitters into the neuromuscular junction (1) these neurotransmitters diffuse across the synapse (1) and to initiate electrical impulse in muscle fibres / bind to the receptor sites on the membrane of the muscle fibre (1) to trigger muscle contraction

3

# HKDSE - 2016 1B

1.

# HKDSE - 2018 1B

1. (a) • B(1)

• C and D (1)

(2)

(b) (i) vibrations (1)

(ii) oval window / cochlea (1)

(iii) lymph / fluid (1)

(4)

(iv) auditory nerve (1)

6 marks

# Coordination in humans / P.7

# HKDSE - 2019 1B

- 4. (a) Q and S (1) (not acceptable: Q or S) (1)
  - (b) Any two of the following: (not acceptable: axon, neurone, neurotransmitter cannot diffuse across synaptic cleft) (2)
    - insufficient amount of / abnormal or damaged vesicles at the synaptic knob or in sufficient amount of mitochondria to provide energy for vesicles to synthesize neurotransmitters (1)
    - insufficient amount of neurotransmitters is released at the neuromuscular junction (to stimulate R) (1) (no mark: P or Q or S)
    - neurotransmitter is degraded too rapidly (1)
    - insufficient amount of / abnormal or damaged receptors to bind with neurotransmitters (1)

3 marks